

Class of 2032 ROA information evening

Kira Jupe (Assistant Principal)

Thursday 7th May 2026



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Purpose of the Evening

- What is Rank Order Assessment (ROA)?
- Why ROA at Avonbourne?
- How is it suited for Avonbourne students?
- What support is available?



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Timeline

- 7th May - ROA information evening
- 8th May – launch assembly, support booklet, all revision materials on Teams
- 1st June – 19th June – ROA exam period
- Last week of July- results and celebration afternoon
- September- new streams



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Why do we assess?

- Let's teachers see how much progress is being made- knowledge and application of knowledge
- Adapt teaching and reteach misconceptions
- Provides information to parents/carers on progress
- Gives students information about how they are progressing
- Ensures students are in the right class so that they make maximum progress. All students can make exceptional progress but need to be taught at the level they are currently at.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

What is Rank Order Assessment?

- Students sit exams in all subjects at the end of year 7, mid-year 8, end of year 8, mid-year 9.
- On reports students are given a rank in each subject in the year group
- Students are given an overall rank in the year group
- Overall rank includes all subjects. English/Maths are triple weighted. Science is double weighted.
- Every subject matters
- Students are assigned a stream based on their rank



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

What this looks like...

English Rank	Maths Rank	Science Rank	Art Rank	Design & Technology	Drama	Geography Rank	History Rank	Music rank	Religious Studies rank	MFL	Average Rank	Overall Current Rank	New Stream by rank	current	
30	41	55	38	56	10	27	53	49	93	33	42.625	148	33	8AB1	7AB3
38	52	73	38	43	10	67	32	36	26	43	44.4375	147	34	8AB1	7AB2
52	8	97	53	19	23	41	77	58	26	78	46.8125	146	35	8AB1	7AB1
110	3	23	40	30	147	16	12	2	9	111	47	145	36	8AB1	7GSB
24	29	42	57	83	96	33	12	64	72	95	47.1875	144	37	8AB1	7GSB
83	37	17	15	14	23	38	77	66	93	39	47.4375	143	38	8AB1	7GSB
19	41	29	46	94	84	27	25		38	161	47.533333	142	39	8AB1	7GSB
10	80	43	30	27	84	48	96	44	26	64	48.4375	141	40	8AB1	7AB2
52	64	47	87	16	84	13	25	77	26	21	49.4375	140	41	8AB1	7AB3
36	52	55	40	73	64	61	25	126	26	13	50.125	139	42	8AB1	7AB1
16	95	44	6	60	23	41	53	84	72	64	51.5	138	43	8AB1	7GSB



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Example report

Year group Year 7 (2020/2021)	Form 7 AB 2 (2020/2021)			
Attendance* 100.0%				Report date 14 Jul 2021
Course	REACH KS3	End of Year Exam Percentage Score	Subject Rank	Average Percentage Score for Year Group
English	Excellent	67	26	46
Mathematics	Excellent	54	19	57
Science	Excellent	70	6	43
Art	Good	60	33	43
Design and Technology	Excellent	88	19	67
French	Excellent	64	14	41
Geography	Excellent	46	32	32
History	Excellent	76	16	42
Music	Excellent	63	23	44
Religious Education	Excellent	64	11	34
Overall Rank in Year Group				
15				
Current Teaching Group				
7 AB 2				
New Teaching Group				
8 AB 1				

Future reports will include the previous subject rank



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Why do we do ROA?

- Motivation of pupils – creates a culture that every lesson and every subject counts, in every year group.
- It is fair to tell students exactly where they sit in the year group. It would be unfair to withhold this information. If they don't like their results, in years 7-9 they have time to do something about it. Hard work gets rewards.
- GCSE is effectively a national rank order. Students are given a grade based on where they sit within a huge distribution curve.
- Engagement of parents/carers – helps parents understand data and track changes in child's achievement.
- Clear ordering of pupils' attainment for staff – ensures that decisions about streaming/grouping are based on current attainment rather than historic attainment or teacher judgement.
- Teachers and Heads of Department can identify underachievement and consider next steps
- Promotes accuracy and rigour of assessment – results matter



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

What ROAs are not

- Publishing ranks across the school
- Forcing students to share their ranks with each other
- All about data and not individual students
- Putting unnecessary pressure on students
- Students getting stuck in bottom streams



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Why is it important a student is in the right stream?

- As a school, we passionately believe that all students can achieve exceptionally no matter their starting point but need to be taught at the correct level to make maximum progress.
- All research on streaming shows that they need to be fluid for maximum progress- we do this. Streams are temporary.
- Streams don't indicate ability, they indicate prior attainment. Every child is capable of high attainment. If a child is taught at the wrong prior attainment, they won't make the progress.
- Mirrors post-exam procedure for Y11- moving groups and having a range of teachers in front of them
- Personal development of getting to know new people and building new contacts



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Current streams

- Based off KS2 SATs, MidYis, NGRTS
- This is a different methodology
- There is usually a lot of movement at this point
- See this first ROA as the starting point



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

What is the difference between streams?

- Higher stream:
 - Faster pace
 - More independence
- Lower stream:
 - Smaller class size
 - Heavier scaffolding/modelling
 - More explanations

All students study the same curriculum.

Teachers will ensure stretch and challenge for all students regardless of stream.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Support pack

- Letter from Ms. Jupe
- Assessment timetable
- JCQ exam guidance
- Revision strategies
- Support pages in each subject



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Example timetable

Stream: **7AG1**

Date	Subject
Monday 1st June P1	Y7 ROAs- English RM Hall
Friday 5th June P4	Y7 ROAs- Maths Non-Calculator RM Hall
Monday 8th June P1	Geo
Tuesday 9th June P2	Dance
Tuesday 9th June P3	Biology
Wednesday 10th June P1	RE
Wednesday 10th June P4	Chemistry
Thursday 11th June P2	Physics
Thursday 11th June P4	Com S
Friday 12th June P3	Music
Friday 12th June P4	MFL
Monday 15th June P2	Maths



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Example support page

Subject: History

Contact: Ms Lampey zara.lampey@avonbourneacademy.org.uk

Structure of the exam(s):

- 1 paper
- 60 minutes
- Total of 43 marks

Topics to be covered in the exam(s):

- Empires East and West (Chinese Empire, Islamic Empire, Byzantine Empire, Holy Roman Empire)
- The Norman Conquest (Claims to the throne in 1066, Battle of Hastings, William's conquest and control, change in England after the Norman conquest)
- Medieval Religion (power and influence of the Church, role of monasteries, the Crusades, life for Jewish people in the Middle Ages)
- Challenges to medieval monarchs (Dynastic, religious, political and social challenges faced by medieval monarchs)

Types of question in the exam paper(s):

Section A: Historical Knowledge (15 marks)

- 10 knowledge questions (5 multiple choice, 5 short answer)- 10 marks
- Sequencing activity (putting events in the correct order)- 5 marks

Section B: Sources and Interpretations (12 marks)

- Source inference, identifying origin, purpose of origin- 7 marks
- Identify the argument in an interpretation, supporting an argument in an interpretation, suggesting a counter-interpretation- 5 marks

Section C: Historical Writing (16 marks)

- Essay (Explain why...)- 12 marks + 3 SPAG + 1 for planning

Essential subject revision:

Type of revision	Resources needed	Time required
Knowledge organisers. Self-quizzing using look, cover, write check or completing blank knowledge organisers	Knowledge organisers, paper	30 minutes
Mind maps of key topics	Fluency sheets (found with knowledge organisers), lesson booklets, paper	1 hour
Avonbourne History ROA revision video	History ROA revision guide. Video found on Teams.	45 minutes

Additional subject revision:

Type of revision	Resources needed	Time required
Practice exam questions	History ROA revision guide	1 hour
Seneca	Seneca – select relevant courses in KS3 History	30 minutes
Reteaching lesson content from Oak National Academy lessons	History, secondary, Year 7 - Unit listing Oak National Academy Unit 2 (Baghdad only), Units 3-7	45 minutes per lesson



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Resources on Teams

The screenshot displays the Microsoft Teams interface for a class channel. On the left, a navigation pane shows the team name 'CY' and the channel 'Class 2025 - Year 7'. Below this, a list of resources is provided: Home page, Class Notebook, Classwork, Assignments, Grades, Insights, and Reflect. Under the 'Main Channels' section, the 'General' channel is selected. The main area shows the 'General' channel with tabs for 'Posts' and 'Shared'. A toolbar includes options for 'All documents', 'In messages', 'New', 'Upload', 'Edit in grid view', and 'Share'. The 'Documents' section is titled 'Documents > General' and lists several items: 'Class Materials' (a folder with a lock icon), 'Knowledge Organiser' (a folder), 'Y7 ROAs Revision Support' (a folder), and 'Year 7 Summer 1 Homework Booklet 25-2...' (a document).



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Suggested revision methods

- Seneca
 - Flash cards
 - Self-quizzing
 - Knowledge organisers
 - Subject revision guides
 - Mind maps
 - Oak National Academy / United Learning curriculum lessons
-
- Revision is not: rereading and highlighting notes
 - If there is no struggle, nothing is changing in the long-term memory



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Homework

- Blended approach for 4 weeks (1st – 19th June)



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Roy Moore sports hall exams

- Practice sitting a formal exam- automatic by year 11
 - Getting used to being 'exam ready'
 - Exam conditions and conduct set out by JCQ (Joint Council for Qualifications)
-
- English
 - Maths
-
- An exciting and very grown-up moment!



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

"Exam Ready" - what does it mean?

- Mobile phones and all wrist watches must be left in bags in bag drop
- There should be no paper with writing on in student pencil cases – remove REACH cards, timetables, calculator lids etc.
- Students should have a black pen (we will accept blue in KS3)
- **Hair should be tied back** so ears can be seen
- Students should know their seat number for the centralised exams – they will be given a personalised exam timetable with this on
- When students arrive at bag drop they are ready to just drop their bag as they walk through



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

JCQ Regulations 'soft landing'

- Very strict national rules around exams – training students from year 7 means it becomes habit. They don't need to think about the rules in years 10/11 – they can just focus on excelling in their exam.
- Mistakes might happen now whilst learning what to do – **we will help and support.**
- Key regulations:
 - As soon as you enter the Roy Moore the exam conditions have begun – complete silence and no communication
 - You must walk straight to your seat and staying in single file
 - You must stay facing forwards at all times
 - No communication with any other student
 - If you require help or support at any time, raise your hand. The invigilators are there to help you. You will also have members of staff you are familiar with in the exam with you.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Water bottles

- JCCQ regulations are clear plastic bottle – no label
- We will be more lenient with this in years 7-9.
- Any plain water bottle is fine.
- There should not be a label on it- these need to be removed.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Exams Access Arrangements

- Different national regulations at GCSE compared to KS2.
- Testing for Exams Access Arrangements (EAAs) happens in year 9 for relevant students – this confirms arrangements for year 11.
- We give Exams Access Arrangements for students in years 7 and 8 based on who we believe is likely to qualify. Learning Support make these decisions.
- Some students will be in a small room rather than the Roy Moore.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Exam Access Arrangements

- Change in EAA requirements means that all extra time students must **switch to green pen** when working in their extra time, as we need to build up a bank of evidence that these students need the exam access arrangements. This will be the same as exams in the Roy Moore Sports Hall.
- Marks should be awarded for what they would get in normal time, **and also clearly show how many additional marks students have been awarded** for their work in extra time as part of this evidence bank.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Exam Ready – On the day

- Mobile Phone & Watch in bags
- All other electronic devices in the bag
- No writing allowed on arms and legs
- Pockets completely empty
- Long hair tied back
- Make sure you know your seat numbers
- Know where you are heading after each exam
- Bag drop ready for 'drop and go'



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Celebration and results afternoon

- Results – an 'envelope moment'
 - Subject awards for progress and attainment
 - A focus on students and celebrating your progress and hard work
 - An opportunity to seek support if needed
-
- If your child is moving down a stream, you will receive a phone call before the celebration and results afternoon



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Support available for your child

- Clear information about the assessment process
- Support page from each subject
- Revision videos/resources on Teams
- In-class revision lesson(s)
- Blended approach to homework during the exam period
- How to revise
- Wellbeing Hub
- Learning coaches
- Wellbeing sessions in tutor time
- Normalising 'exam stress'
- Year team- want what is best for your child



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

How can you support your child at home?

- 100% attendance – a student who is in school and learning will have access to the whole curriculum and there will not be gaps in their knowledge.
- Homework completion – homework consolidates the knowledge and understanding that has taken place in lessons, allowing students to practice, independently, the skills that are needed for success.
- Make sure that all equipment is brought to every lesson, every day.
- Encourage your child to use the support pages to be prepared.
- Discuss with your child how they are feeling about the exams – exam stress and pressure
- Remind your children that we are here to support, and they can come to us if they have any questions.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Common questions

- My child is really disappointed with their results/stream. What can I do?

Streams are temporary. Your child will sit their next ROA in January 2027. Encourage hard work to move to where they want to be.

- What do I do if I think my child should be in a different stream?

The data doesn't lie- this is where their current attainment puts them. Streams are always temporary, and we encourage any child who thinks they should be in a higher stream to work hard and demonstrate it in their next ROA, and then hopefully move up! Streams are about current attainment, not ability.

- Will my child's tutor stay the same?

The streams are for lessons only, so your child will still have the same tutor and House group for morning line up, DEAR and tutor time. The exception to this is the Grammar Stream, as they follow a different tutor time programme. Grammar Stream students will however still stay a part of their House community.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Common questions

- What if my child misses an assessment?

They will sit the assessment in a centralised mop-up period. If you end up not sitting the assessment, that subject is removed from your ranking.

- My child has moved stream. Is this unusual?

It is common for a child to move stream throughout years 7-9. It is very common at the end of year 7 due to the different methodology of streaming. We promote the mantra of those who work hardest make the most progress. This then affects their stream.



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

Timeline

- 7th May - ROA information evening
- 8th May – launch assembly, support booklet, all revision materials on Teams
- 1st June – 19th June – ROA exam period
- Last week of July- results and celebration afternoon
- September- new streams



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning